



Erasmus+ Jean Monnet Module
Intercultural Europe:
Urban Planning Based on the Principles of Social Integration
Project #564925-EPP-1-2015-1-RU-EPPJMO-MODULE

Detailed description of the module

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| Module Title: Urban Planning Based on the Principles of Social Integration | | | University module code: | | |
| Level ⁱ : master, bachelor | Credit Value ⁱⁱ : 1 credit – 36 learning hours | ECTS Value ⁱⁱⁱ : 3 | Length (in Semesters) ^{iv} : Single semester | Semester(s) in which to be offered: Winter semester/ Summer semester | |
| Existing/new module ^v : New module | Title of Module being replaced (<i>if any</i>): no | | | With effect from ^{vi} : 02/2016 | |
| Originating School: MGSU, Moscow | | Module Co-ordinator(s): MGSU | | | |
| Programme(s) in which to be offered: Specialties: <ul style="list-style-type: none"> - Architecture - Urban Planning - Construction | | | | | |
| Pre-requisites (<i>between levels</i>): The academic discipline "Sociology" | | | Co-requisites (<i>within a level</i>): «Social interaction. Psychology» | | |
| Indicative learning hours: 108: 70 (self-study), 32 (classes in auditorium), including 16 lectures and 16 practical classes). | | Percentage taught by School(s) other than originating School ^{vii} : 0% | | | |
| <p>Aims of Module: provide students with advanced knowledge in the field of European integration, the origins and evolution of the EU, the main directions of European integration, the experience of city planning in the EU countries on the principles of social integration of citizens to ensure sustainable development of the territories.</p> <p>Key aspects: Urban planning in the modern sense means an activity understood in the context of a holistic management process that combines the economic, financial, social, environmental, legal and cultural aspects of the city's life. It is development of territories, zoning, use of land resources, the organization of physical and social space, taking into account the history and culture of territories: traditions, mentality, values and needs of citizens, and the integration of environmental, economic, social and cultural aspects.</p> <p>The proposed module is built on an integrated approach, covering a wide range of issues of urban</p> | | | | | |

settlement functioning and its development.

In the countries of Europe, a rich experience of complex development of territories has been accumulated to create a comfortable environment for people's livelihoods. Module task: to study European researches, experience in solving problems in the field of social integration of citizens in the urban space, providing a comfortable environment for all residents of the city, sustainable development of the territories.

Intended Learning Outcomes:

Knowledge and Understanding

- the origins and evolution of the European Communities and the European Union in all aspects of its development;
- the institutional and political structure of the EU and the features of social integration;
- the current state and prospects for the development of the European Community, relations with EU members and partners;
- ethno strategies in Europe and the policy of integrating migrants into the cultural environment;
- factors of sustainable development of cities;
- the organization of urban space, taking into account the ethno-demographic structure of the city, the needs of local urban communities;
- providing a comfortable environment through green construction and biosphere compatibility;
- the labour market in Europe: the main problems, trends and prospects for employment;
- models of social partnership.

Key skills and other skills:

- carry out research activities;
- to master the basic terminology, to conduct discussions on the issues of the European Union, to provide evidence in support of one's own point of view;
- implement town planning design and implementation of the project, based on knowledge of the interests and needs of various social and ethnic groups,
- To predict the social consequences of town-planning solutions, to identify the dangers of non-professional solutions,
- to offer the model of organization of the district and the microdistrict of the city, residential, business, recreational areas, based on the knowledge of modern ethno-social processes.

On successful completion of this module, a student will be able to:

- to participate in group discussions and presentations via the Internet.

Module mark calculation:^{viii}

Assessment components (in chronological order of submission/examination date)

| Type of assessment ^{ix} | Weighting% | Duration (if exam) | Word count (if essay/dissertation): | Component pass required ^x |
|---|------------|-----------------------|--|---|
| Final assessment Component 1 (practical): Design project on individual program part of the semester group theme; | 30% | | — | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Final assessment Component 2 (theoretical): Final research report on individual social | 70% | | 18 000 | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |

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| research theme; | | | | |
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Learning and teaching strategies^{xi}:

- The course is based on theoretical student research and practical seminar work on real site analysis and urban case study design with focus on social and sustainable urban quality and innovation. In each semester, students receive fundamental knowledge in the field of social urban design and work on various actual urban sites to developing planning solutions for socio-cultural and integrative urban environments.
- Teaching will be organized in weekly lectures, following seminars, discussions and tutor consultations, with interim reviews and presentation of the practical urban design project. During design seminars, systematic and practical application of the know-how, obtained during lectures will be discussed, with the aim, to develop high quality urban design projects.
- European urban policies, regulations and urban best practice projects on social integration will be constantly explored by students on their design potential reconstruction and new development of urban districts and sustainable city environments. Analysing various European urban situations, analysing them on their social potential and present them to all course participant will be an integral part of the module.
- Regular preparation of online and offline presentations, production of analysing drawings, research reports and urban models is of particular importance.

Individual research thesis:

- In practical and theoretical module parts, students will be trained in the key categories of social urban policy and socio-cultural urban quality, spatial and social integration strategies in architecture and urban design. Students get the chance to define in the first part of the course an individual research thesis related to key aspects of the module, to develop it as a focus point within the master thesis.

Lectures:

- The weekly held lectures of the module are fundamental part of the module and provide students with innovative knowledge on all important module aspects. To fully understand European Urban Planning Based on the Principles of Social Integration, lectures will provide an overview of the complex theme from different points of view, like politics, planning regulations, innovative urban design ideas, relation of buildings, space and social atmosphere and urban economics. Printouts of the lecture topics or a text book will support practical seminars and the design classes on “social living environments”.

Practical seminars:

- In design classes, seminars and workshops the use of social data collecting, model making and presentation technologies will be taught and applied in an individual design project. The interpretation of digital social databases and online data, like social media data, global and local data on migration and others, relevant for social urban development will be explored in practical case study design.

Individual research:

- The module is project orientated for individual research and design; urban territories or social building design with strong focus on integrative social aspects will be developed by students individually or as part of wider formulated group topics. The semester program can be further developed till fully master thesis in a 2 year program after successful completion of the 1. Semester.

Self-study:

- Theoretical obtained knowledge during lecture and discussion with specialists in the field of urban sociology, urban politics and urban design has to be independently investigated in greater depth through self study and practically applied in design tasks, to develop new

concepts for future social, secure and innovative urban environments.

Syllabus outline:

1. European integration: objectives and milestones
Ideological prerequisites for European integration. Stages of European integration. The organizational system of the EU. Globalization and socio-economic processes in the world. Integration processes in Europe. Russia in the processes of integration and globalization. The current state of integration processes, problems and their solutions.
2. Main directions of European integration in town planning.
The lecture provides knowledge on current planning and legal bases for the promotion and implementation of new urban construction and reconstruction projects with a focus on social inclusion and sustainable community development. Based on EU Sustainable Development Strategy and national "Social City" programs General fields of the "Social City", legal and procedural instruments, measures for an integration on the level of urban quarters, streets and buildings, organization and control, financing and funding of social reconstruction initiatives, as well as solutions for a permanent assurance of social and integrative measures will be subject of the lecture. Based on realized best practice examples of innovative urban district and neighbourhood planning with high social quality, spacial, architectural and building typologies will be analysed and explained.
3. The ethnic state and composition of Europe and the "European City"
Formation of European states and their ethnic composition. Historical and contemporary problems of the interrelations of the peoples of Europe. Ethnocultural and ethnopsychological aspects. Confessional composition. Separatist movements.
4. Migration in the modern world and migration policy.
Migration processes in the modern world, the main directions and types of migration. Migration to Europe: causes and consequences. Change in the ethnic composition of modern European states. The multiethnic, multicultural, multi-confessional environment of European cities and the actual tasks of organizing social and cultural space. Migration and quality of living environment.
5. Cultural integration policy and strategies of migrants into living environments.
Different ways of integrating migrants. Assimilation and "melting pot". Politics of multiculturalism. Success in implementing the policy of multiculturalism. The experience of Germany, Britain, Denmark, Belgium and other states. Ethnic conflicts. Tolerance and intolerance. Methods and practices of integration of migrants: cultural assimilators. Ensuring sustainable development by creating an ethnically comfortable environment.
6. Sustainable urban development and construction in the EU.
Formation and functioning of town-planning systems taking into account a complex of social, natural, landscape, economic factors.
urban settlements in Europe, urban communities, style and way of life and their impact on individuals, families and communities.
7. Architecture and social urban environment.
Architecture as a seismograph of public relations. Interaction of architecture and society. Social functions of architecture. "Sustainable architecture". Modern architectural projects in Europe, taking into account the complex ethnic composition of cities. Use of architectural elements to ensure the social integration of migrants.
8. Analysis of urban policy and urban regulations.
Acquaintance with the EU strategy "Intercultural Europe", the London model of multicultural development and integration of migrants, the Stockholm program on

employment of immigrants and refugees and their resettlement, the program of the city Senate of Berlin "Integration policy", which defines the city integration strategy and other projects.

Analysis of decisions taken by the city planning departments, local governments, the identification of people's satisfaction with these decisions: programs for the development of housing, infrastructure, social and cultural services for the population.

Indicative texts and/or other learning materials/resources:

Core text:

1. Европейская интеграция: учебник. Под ред. О. Буториной. М.: Издательский дом «Деловая литература», 2011. – 720 с.
2. Иванова З.И., Прядко И.П., Шныренков Е.А. Социология городского пространства и архитектуры. М.: Изд-во МГСУ, 2015.
3. Иванова З.И. Социологические методы для устойчивого развития города. М.: Изд-во МГСУ, 2016.
4. Щербина Е.М. Муниципальное управление и территориальное планирование. Учебное пособие. М., МГСУ, 2011.
5. Ядов В.А. Стратегия социологического исследования. Описание, объяснение, понимание социальной реальности. Учебное пособие. М.: Омега – Л., 2011.
6. J. Jessen; U. Margarete Mayer; J. Schneider. Stadtmachen.eu: Urbanität und Planungskultur in Europa. Karl Kraemer Verlag, Stuttgart, 2008.
7. Landry Ch. Philip Wood and Charles. 2008. Earthscan London • Sterling, VA. 375 p.
8. Multiple City Urban Concepts 1908/2008 Stadtkonzepte 1908/2008, edited by Sophie Wolfrum & Winfried Nerdinger, Published by Jovis Verlag, 2008
9. Johann Jessen; Ute Margarete Mayer; Jochen Schneider: stadtmachen.eu, Karl Kraemer Verlag, Stuttgart, 2008, ISBN 978-3-7828-1524-6;
10. Sophie Wolfrum; Winfried Nerdinger: Multiple City, Jovis Verlag, 2008, ISBN 978-3-86859-0012

Recommended text:

1. Белова Т.П. Городское пространство как сфера этноконфессиональных отношений // Социологические исследования/ СОЦИС/. - 2010. - N 12. - С. 94-106.
2. Вебер М. Город. // Вебер М. Избранные произведения. М., 1998.
3. Вильковский М. Б. Социология архитектуры. М.: Изд-во Фонд «Русский Авангард», 2010.
4. Глазычев В.А. Город без границ. М., Изд-во «Территория будущего», 2011. – 400 с.
5. Делитц Х. Архитектура в социальном измерении. // Социологические исследования. 2008. № 10. - С. 113-121.
6. Иванова З.И. Массовая миграция и межэтнические отношения в контексте концепции биосферной совместимости // Биосферная совместимость: человек, регион, технологии, № 1, 2013.
7. Лэндри Ч. *Креативный город*. М.: Издательский дом «Классика-XXI», 2011. —399с.
8. Лялина А.В. Опыт наднациональной политики интеграции мигрантов в ЕС // Балтийский регион. 2014. № 2(20). С. 128—145.
9. Кастельс М. Информационный город. Пространство потоков. Глава из книги «Информационная эпоха: экономика, общество и культура» М.: ГУ-ВШЭ. 2001.
10. Столбов В.П., Козлова Е.В., Литова Э.П. Социология города: оценка религиозной среды // Известия вузов. Серия «Гуманитарные науки», 2012, 3 (4) 278-284.
11. Трубина Е.Г. Город в теории: опыт осмысления пространства. М.: Новое литературное обозрение, 2011. – 520 с.
12. Castels Manuel. The Informational City. Information Technology, Economic Restructuring, and the Urban -Regional Process. Oxford, Cambridge: Blackwell. 1989.
13. Preserve and design cities worth living in: Germany's "Social City" program aims to create a better quality of life, Volume 17. 2001 / Berlin: Inter Nationes Publ. P.11

Journals:

- International Journal of Sustainable Built Environment: <http://www.journals.elsevier.com/international-journal-of-sustainable-built-environment/>
- Sustainable Cities and Society: <http://www.journals.elsevier.com/sustainable-cities-and-society/>
- Cities (The International Journal of Urban Policy and Planning): <http://www.journals.elsevier.com/cities>
- «Градостроительство»: <http://gosstroy.ps-mag.ru/>
- «Эксперт»: <http://expert.ru/expert/>
- «Архитектон»: <http://archvuz.ru/archive>
- «Жилищное строительство»: <http://www.rifsm.ru/>
- «Архитектурный Вестник»: <http://www.archvestnik.ru>

On-line resources:

1. <http://www.intercultural-europe.org/site/>
2. Intercultural cities network. URL: <http://www.unaoc.org/ibis/2010/03/30/intercultural-cities-network/>
3. <http://www.ifa.de/en/culture-and-foreign-policy/organisations/international-organisations-and--transnational-networks/platform-for-intercultural-europe.html>
4. <http://www.unaoc.org/ibis/2010/03/30/intercultural-cities-network/>.
5. Gemeinschaftsinitiative Soziale Stadt in Bayern, Oberste Baubehörde im Bayerischen Staatsministerium des Innern, www.staedtebaufoerderung.bayern.de, München 2009;
6. <http://www.nachhaltige-quartiere.ch>
7. "Leitfaden Nachhaltiges Bauen 2013" engl. Guidelines for sustainable architecture 2013, Bundesministerium für Verkehr, Bau und Stadtentwicklung, online publication,
8. <http://www.nachhaltigesbauen.de/leitfaeden-und-arbeitshilfen-veroeffentlichungen.html>
9. http://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en.htm
10. <http://lib.8level.ru/> - Электронная библиотека Ассоциации строительных вузов России;
11. <http://elibrary.ru/defaultx.asp> - eLIBRARY;
12. <http://www.iprbookshop.ru/> - Электронно-библиотечная система Iprbooks;
13. <http://www.infra-m.ru/live/elekrbiblio.asp> - Электронно-библиотечная система "Инфра-М";
14. http://www.nlr.ru/res/inv/ic_estek/cat_show.php?p=2&rid=783 - База Российской национальной библиотеки.
15. Gemeinschaftsinitiative Soziale Stadt in Bayern, Oberste Baubehörde im Bayerischen Staatsministerium des Innern, www.staedtebaufoerderung.bayern.de, München 2009;
16. <http://www.nachhaltige-quartiere.ch>
17. "Leitfaden Nachhaltiges Bauen 2013" engl. guidelines for sustainable architecture 2013, Bundesministerium für Verkehr, Bau und Stadtentwicklung, online publication, <http://www.nachhaltigesbauen.de/leitfaeden-und-arbeitshilfen-veroeffentlichungen.html>

Date of completion of this version of Module Specification

Date of approval by the Faculty Programme Approval and Review Sub-committee:

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- i indicate level (e.g. first, second or third cycle; sub-level if applicable). All qualifications in the European Higher Education Area are located within three cycles - undergraduate; graduate and doctoral studies*
 - ii permissible credit values as set out in Institution's Academic Regulations*
 - iii European Credit Transfer System*
 - iv indicate 0.5, 1, 1.5 or 2*
 - v delete as applicable*
 - vi insert month and year of first/next delivery of module*
 - vii identify all participating Schools other than Originating School*
 - viii To be defined*
 - ix please indicate, in chronological order of submission date, each assessment component by type, e.g. examination, oral, coursework, project, dissertation*
 - x indicate Yes to specify the assessment component(s) to be passed in order to pass the module*
 - xi please note the requirement to give full consideration to issues of equality, diversity and accessibility*

